

Documentation of Possible Need for Text-to-Speech or Read Aloud Designated Support

Student Name	Teacher		Date
<p><i>Use the responses from the educator questions, parent questionnaires, and student questions to fill in the table below. Responses in shaded boxes may indicate a need for the text-to-speech or read aloud support. This table should reflect strong evidence (rather than one or two marks in shaded boxes) for this support to be provided. Parent and student responses should never be the sole reason for providing text-to-speech or read aloud supports, but only used to support educator decisions.</i></p>			
Educator Questions	Yes	No	Additional Information
Is the student blind or does the student have a significant visual impairment?			
If the student is blind or has a significant visual impairment, is the student learning to read braille?			
Does the student have an identified reading-based disability that affects the student's decoding, fluency, or comprehension skills?			
Have interventions been used to improve the student's decoding, fluency, or comprehension skills?			
Does the student use text-to-speech or receive a read aloud accommodation during instruction?			
Is the student an English learner (EL)?			
Does the student use text-to-speech or receive a read aloud accommodation during formative or interim assessments?			
Does someone (e.g., educator, another student) regularly read aloud to the student in school?			
Parent/Guardian Questions	Yes	No	Additional Information
Did the parent indicate that their child enjoys reading to themselves at home?			
Did the parent indicate that text-to-speech is used by the student at home?			
Did the parent indicate that the student regularly uses assistive technology software or audio books at home?			
Did the parent indicate that the student is regularly reads aloud at home?			
Did the parent indicate the student is an English learner (EL)?			
Did the parent indicate the student has taken the practice/training tests with the text-to-speech designated support enabled?			
Did the parent request that their student be provided the text-to-speech or read aloud support?			
Student Questions	Yes	No	Additional Information
Did the student indicate that they read to themselves at school or at home?			
Did the student indicate that it is easier to understand a book if it is read by another person?			
Did the student indicate that they liked using text-to-speech in the practice/training tests?			
Did the student indicate that they are regularly read to during class?			
Did the student indicate that they would they prefer to read tests to themselves?			
Did the student indicate a preference for text-to-speech or being read to by another person?			